When on-site learning is in session, D157-C will give parents the opportunity to choose Remote Learning as an alternative to sending their children to in-person learning.

Remote Learning (Mandated)
When the state or district mandates an all school closure where ALL students must learn from home.

If school is in session, parents may choose either in-person learning or optional Remote Learning from home. Remote Learning enables schools to provide continuous educational opportunities for all students and is designed for those times when students and educators are not able to be in the same physical space. It is important that students, supported by their families and teachers, can have the opportunity to participate in Remote Learning. Portions of this Remote Learning plan are subject to change in the event of a statewide or district extended school closure. All stakeholders, teachers, parents, and students should assume the best intentions of each other in executing this plan.
Access to Technology

Lessons can be accessed via any web-connected device. Teachers will plan for a variety of learning opportunities that balance the amount of screen time with other types of activities. The lessons our teachers have designed will require each student in the household to have access to their own device during the students’ school day. The district will provide a loaner device for every 157-C student (pending order status-currently on backorder). Parents are responsible for securing a home internet provider.

Attendance

Students will be required to participate in Remote Learning (O/M) daily. Attendance will be taken each day. In the event of any absence, the students’ parent(s)/guardian(s) is required to call the school prior to the start of the school day and explain the reason for the absences. There are two types of absences: excused and unexcused. Excused absences include: loss of internet, illness, observance of a religious holiday, death in the immediate family, family emergency, situations beyond the control of the student, circumstances that cause reasonable concern to the parent(s)/guardian(s) for the student’s safety or health, attending a military honors funeral to sound TAPS, or other reason as approved by the building principal.

Student School Day

The Remote Learning (O/M) school day may be modified. Students will be expected to participate in live lessons and view pre-recorded lessons with their teacher(s) throughout the school day. Students will be engaged in CORE subject areas. ENCORE and PE lessons and activities will also be provided as an independent option. Assessments and assignments to reinforce skills will be given.

Teacher Availability

Teachers will be expected to monitor and respond to questions individually or in a mass communication with our electronic resources during the student school day. Teachers will use various means to stay connected with students including, but not limited to, teacher webpage updates, video conferencing, emails, personal phone calls, etc.
Curriculum

Teachers will work collaboratively in the CORE subject areas to offer learning opportunities that are aligned to state standards and will prepare students for the next level. ENCORE and PE lessons and activities will be available for student participation. Support teachers and interventionists are given the autonomy to modify assignments to meet each student’s unique needs. Lessons and activities will be posted daily on SeeSaw (PreK-2) or Microsoft Teams (3-8). Parents will be responsible for material pick up on a scheduled basis.

Social-Emotional Well-Being

The social/emotional well-being of our students and staff is equally important as academic learning. During Remote Learning (O/M) our certified staff members will make every effort to support the social/emotional well-being of our students with personal phone calls, emails, virtual conferencing and weekly check-ins. SEL lessons and activities will be available for student participation.

Grading

Students will be provided feedback and support for all work completed. In PreK-2, teachers will use SeeSaw to communicate progress on student work and assessments. In grades 3-8, teachers will use OneNote and Teams to communicate progress on student work and assessments and PowerSchool to record grades. Grades will only be given in courses that participate in live lessons.

Assessments

- Formative Assessments: The district’s formative assessments for students in grades k-8 will be administered and may be taken for a grade during the extended school closure. These include exit tickets, quizzes, skills checks, daily assignments, etc.

- Summative Assessments: The district’s summative assessments for students in grades k-8 will be administered during the extended school closure. These include outcome assessments, math module assessments, performance tasks, etc.

- Benchmark Assessment: FastBridge®, The district’s local benchmark assessment for students in grades 1-8 will not be administered during an extended school closure. Parents that choose the Remote Learning (O) option, in lieu of in person learning, will be required to bring their child into school by appointment to complete the FastBridge and/or progress monitoring assessment.
Opportunities for Special Needs, 504 and EL Students

Students eligible for special education or Section 504 will receive their lessons in the same manner as their peers via the District’s website unless otherwise notified by the individual student case manager. Students with special needs and their parents/guardians will have access to their case managers, related service providers, and general education teachers through email, SeeSaw or Microsoft Teams to report any issues they may encounter on Remote Learning days. According to each student’s individualized plan or program, direct instruction, consultation services, modifications, and/or accommodations will be provided to the student. Services may look different during Remote Learning days (O & M) compared to a regular instructional day as the staff is working diligently to ensure the continuity of each student’s individualized plan. These services may be delivered through a variety of platforms including electronic means, paper packets, video conferencing, and both individually or through group means as determined by special education teacher or related service staff. English Learners will receive supports from their ESL teachers during the extended school closure.

Training for Staff

Professional Development in the form of video tutorials and 1:1 planning with the instructional coaches will be provided. On-going meetings and learning opportunities for teachers will be provided. Periodic questionnaires will be distributed to teachers to gauge technology and academic needs.

Teacher Planning

All teachers will be expected to plan collaboratively. Teachers will be required to create lesson plans that align to the weekly learning targets. Each plan may include live teaching, pre-recorded lessons and independent practice. Teachers will collect evidence of learning in the form of homework, skills-checks and assessments. Teachers are responsible for delivering instruction and meeting the needs of the students assigned to them.

Available Lunches

D157-C contacted all parents/guardians of students who participate in the free and reduced lunch program to arrange meal pick-ups during the mandated extended school closure. Lunches are available for any student in need. For further inquiries please send an email to kambrosini@fsd157c.org with student name and parent contact information.