State of the District Presentation

January, 2020
21st Century Continuous Learning Plan
Aligned to the District’s Strategic Goals

- **Growth/Learning Spaces** – Optimize the physical environment to meet the individual needs of all students
- **Student Outcomes** – Enhance the ways we serve the needs of all students
- **Professional Development** – Promote high quality professional development opportunities
- **Financial Stability** - Maintain financial stability through the development and responsible management of all resources
- **Community Partnerships** – Serve and engage our community to enhance the academic, social and cultural well-being of all students

As a result of implementation of this 21st Century Continuous Learning Plan, the District is experiencing a positive trajectory of student achievement outcomes as measured by local, state and national assessments in the core academic areas of instruction.
Growth and Learning Spaces
2.6% Increase from FY15 to FY20 – 69 Students
0.8% increase from FY19 to FY20 – 22 Students
2.9% Increase from FY17 to FY20 – 75 Students
Student Demographic Trends

PERCENT OF DISTRICT ENROLLMENT

YEARS

2017
2018
2019

Asian (0.33%) 2.99% 2.76% 2.66%
Black 5.82% 6.20% 6.35%
Hispanic 6.35% 7.32% 7.22%
Two or More 2.71% 3.40% 3.37%
White (1.53%) 81.93% 80.31% 80.40%

(0.53%) 0.87% 0.66%
Chelsea School Facility Master Plan

- Initial Board Tour and Discussion- October 2018
  - Facility Master Plan – June 2019
  - Site Visit Comparison – New vs. Heavy Renovation – July 2019
  - Capacity Study – November 2019
  - Geo-Demographic Study – December 2019
    - 5 year projection and 10 year trend
    - Conceptual Design Plan – Next Step

- Options Considered
  - Heavy Renovation within Existing Footprint
  - Heavy Renovation with Addition
  - New Building

- Board Goals
  - Create 21st Century Learning Environment
  - Reinvest Existing Fund Balances
  - Minimize / Eliminate Long Term Debt
In 2019, 713 devices were purchased. This included the GP refresh and Year 3 of the 5th grade 1:1 initiative.

- Number of devices - 2,300
- $$$ Spent - $341,680

In 2009, 350 devices were purchased. This included the GP refresh and new wing at Chelsea.

- Number of devices - 905
- $$$ Spent - $267,508
1:1 Initiative

1:1 Program History

In 2019-2020, the Board approves the purchase of 303 student laptops.
Instructional Coaches provide concentrated support to 7th grade teachers and students and continued support to 5th and 6th grade teachers and students around instructional tech infusion.

Year 1
In 2017-18, the Board approves a Continuous Learning Plan that launches a 1:1 initiative beginning with Grade 5. 566 student 2-in-1 laptops and 55 teacher 2-in-1 laptops were purchased.
District transitions to Office 365
Teacher Leaders provide concentrated support to 5th grade teachers and students around instructional tech infusion.

Year 2
In 2018-19, the Board approves the purchase of 137 additional student laptops and 55 teacher laptops.
Hickory Creek Grades 6-8 become 1:1 two years early.
Instructional Coaches provide concentrated support to 6th grade teachers and students, 7-8th grade teachers and students and continued support to 5th grade teachers and students around instructional tech infusion.

Year 3

Year 4
Year 4 will represent a milestone as the plan will fully transition to 1:1 in 5th – 8th grade with all staff and students using Office 365.
District Technology Applications

Over 22,250+ district apps supported

Office 365  FastBridge  RazKids
IOWST  Discovery Education
Nearpod  Gimkit  Freckle
Newsela  SELSA  Knevideo
Wixie  FastMath
Book Creator  Narrative  PoshApp
ADOBE ILLUSTRATOR
Mystery Science  BrainPOP
Google  Typing Instructor  Mickey's Typing
Technology in the Classroom
Safe and Secure Learning Environment
Student Outcomes
Curriculum & Assessment Enhancements

Created
- New engineering & design unit in 8th grade STEM
- New graphic design unit in 8th grade Art
- Standards Based Reporting tool in K-2

Implemented
- Structured Word Inquiry in K-8
- New Carnegie math resource in grades 6-8
- Office 365 for grade 7 1:1 technology initiative
- New tech apps: Seesaw (K-8), Nearpod (K-8), Socrative (3-8), WeVideo (3-8), Book Creator (3-8)

Continued
- To refine ELA & math units and Outcome Assessments for grades K-8
- To add new extended text titles in K-8 ELA units

*And piloted MATHia online blended learning resource in grades 6-8*
Balanced Assessment Plan

**National**
- FastBridge
  - Grades 1-8
  - Measures achievement in Literacy & Math
  - Administered 3 times per year
    - PSAT 8/9
  - Grade 8
  - Lincoln-Way Placement test

**State**
- IAR
  - Grades 3-8
  - Measures achievement in ELA & Math
  - Administered in spring
- ISA
  - Grades 5 and 8
  - Measures achievement in Science
  - Administered in spring

**Local**
- Outcome Assessments
  - Teacher Developed
  - Grades K-8
  - Measures 157-C Curricular goals in ELA & math
  - Administered quarterly

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PSAT = Prairie State Achievement Test
IAR = Illinois Assessment of Readiness
ISA = Illinois Science Assessment
FastBridge Fall 2019 Student Data

Fall Assessment
Percentage of Students Performing on Target

Grand Prairie (Grades 1 & 2)  78%
Chelsea                          89%
Hickory Creek                  91%
PSAT 8/9 Results 2017-2019
% of Students meeting Benchmarks

ERW = Evidence Based Reading & Writing
# Frankfort 157-C IAR Performance

## Will County Comparison 2019 Combined IAR ELA & Math

<table>
<thead>
<tr>
<th>School</th>
<th>% Meeting &amp; Exceeding</th>
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<tbody>
<tr>
<td>Frankfort CCSD 157C</td>
<td>75.72</td>
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<tr>
<td>Homer CCSD 33C</td>
<td>54.68</td>
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<tr>
<td>Manhattan SD 114</td>
<td>54.53</td>
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<tr>
<td>Will County SD 92</td>
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<tr>
<td>Elwood CCSD 203</td>
<td>50.20</td>
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<tr>
<td>Wilmington CUSD 209U</td>
<td>48.70</td>
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<tr>
<td>Mokena SD 159</td>
<td>48.62</td>
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<tr>
<td>New Lenox SD 122</td>
<td>48.32</td>
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<tr>
<td>Channahon SD 17</td>
<td>47.75</td>
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<tr>
<td>Troy CCSD 30C</td>
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<td>Reed Custer CUSD 255U</td>
<td>45.86</td>
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<td>Union SD 81</td>
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<td>Plainfield SD 202</td>
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<td>Summit Hill SD 161</td>
<td>43.20</td>
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<td>Lockport SD 91</td>
<td>39.24</td>
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<td>Valley View CUSD 365U</td>
<td>37.48</td>
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<tr>
<td>Beecher CUSD 200U</td>
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<tr>
<td>Peotone CUSD 207U</td>
<td>34.83</td>
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<tr>
<td>Richland GSD 88A</td>
<td>31.85</td>
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<td>Rockdale SD 84</td>
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<td>Taft SD 90</td>
<td>25.61</td>
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<td>Crete Monee CUSD 201U</td>
<td>22.92</td>
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<tr>
<td>Laraway CCSD 70C</td>
<td>21.77</td>
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<tr>
<td>Joliet PSD 86</td>
<td>17.37</td>
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<tr>
<td>Fairmont SD 89</td>
<td>14.37</td>
</tr>
<tr>
<td>Chaney-Monge SD 88</td>
<td>13.23</td>
</tr>
</tbody>
</table>
Ranked 9th in the state out of 763 Illinois districts
313 students receiving special education services through an IEP.
  - 10 students serviced in an out-of-district placement

69 students serviced in preschool programming
  - 48 students in Project B.E.G.I.N.
  - 21 students in Early Childhood
  - District also provides walk-in services for students

129 students on a Section 504 plan
IAR 2019—Number of students with IEPs MEETING or EXCEEDING Standards in ELA

2019 State Average for all students – 38%
IAR 2019 — Number of students with IEPs MEETING or EXCEEDING Standards in Math

2019 State Average for all students – 32%
Dynamic Learning Maps-Alternative Assessment (DLM-AA) 2019

Percent of students AT TARGET or ADVANCED on DLM-AA – Combined ELA/Math

- 2015: 6%
- 2016: 12.5%
- 2017: 16.9%
- 2018: 25%
- 2019: 21%
Social Emotional Learning

Districtwide SEL Committee

This initiative engages top experts in helping our staff and community become proactive and informed regarding best practices that will enhance our children’s social and emotional development, encourage responsible decision-making, and promote respectful relationships that will keep our students safe and on track for success.

**Goal 1:** Support students through Social Emotional Learning

- Implement evidence-based SEL programs & practices
- Implement a universal referral process for discipline
- Track and analyze non-academic data
- Provide positive school climate initiatives

**Goal 2:** Build culturally proficient adults

- Participate in PD with Deep Equity consultants
- Provide training in cultural competencies
- Model culturally responsive teaching practices
- Acknowledge our implicit biases
- Ensure cultural representation in curriculum resources

**Goal 3:** Enhance relationships with all community stakeholders

- Strengthen community outreach
- Build strong family school partnerships
For the second consecutive year, all three schools received the top rating for public schools in Illinois!

GRAND PRAIRIE ELEMENTARY SCHOOL

HICKORY CREEK MIDDLE SCHOOL

CHELSEA INTERMEDIATE SCHOOL

EXEMPLARY

EXEMPLARY

EXEMPLARY
Professional Development
Certified Staff Professional Learning

1. Continued the Instructional Coach model to support all CORE subject areas and Technology integration

2. Continue to train teachers on Office 365 to create a virtual learning environment per our technology 1:1 plan

3. Offer In-District credit courses to improve instruction and support district goals

4. Offer ongoing professional development to all K-8 teachers on a variety of topics
Continued to modify and streamline our interview and hiring practices to decrease processing time for filling vacancies.

- Online forms and workflows
- Interview setup and requests
- Increased record keeping

Continued the process of conducting teacher lesson observations as part of the interview process for classroom teachers.

Implemented expansion for new staff orientation to provide both content specific training as well as district policy and safety training.

- Included substitute teachers for seamless classroom transition

Continue to expand upon health and wellness initiatives

- Health insurance education
- Initial phase of financial wellness inclusion
- Provided district wide safety training to enhance district security
  - Run, Hide, Fight
  - Maintenance & Custodial
- Provided professional development for clerical staff members to enhance skills
  - Time & Project Management
  - Teamwork & Collaboration
  - Customer Service
- Provided Skyward training for staff to utilize the available employment related tools
  - Employee Access
  - Supply Reimbursement
- Updated Skyward with important staff related information as well as payroll updates to ensure accurate processing
  - Employee Certifications
  - Professional Development Tracking
  - Accounting codes
  - Pay codes
Financial Stability
Proven history of fiscal responsibility:
- Healthy Fund Balances
- Continued Abatement to minimize tax levy while maximizing result
- Over $10,000,000 abated in last five years!

Continue to maintain high level financial scores:
- AAA Bond Rating
- ISBE Recognition Status
Revenue Summary

Local
- Property Taxes
- Registration Fees

State
- Evidence Based Funding
- Mandated Grants

Federal
- Grants

Annual Revenue
- 88.8%
- 9.5%
- 1.7%
Tax Rate and Assessed Value Comparison

- **DOLLAR VALUE**
  - 2014: $720,000,000
  - 2015: $720,000,000
  - 2016: $720,000,000
  - 2017: $720,000,000
  - 2018: $720,000,000

- **TAX RATE**
  - 2014: 3.40%
  - 2015: 3.50%
  - 2016: 3.60%
  - 2017: 3.70%
  - 2018: 3.40%

NET EAV and TAX RATE for the years 2014 to 2018.
Adequacy & Equity in School Funding

**EVIDENCE BASED FUNDING:**
- Combines General State Aid; Special Education - Personnel, Extraordinary, Summer School, English Language Learners
- New Funding Formula to Promote Adequacy Across Illinois School Districts – FY2018, Hold Harmless
- Adequacy Target: Minimum Amount Required to Provide High Quality Education
- Adequacy Level: Amount of Local Funding Available to Meet Target
- Based on Student Enrollment

**SITE BASED BUDGETING:**
- Every Student Succeeds Act
  - Reporting of expenses based on location
  - Equal Distribution of District wide Expenses
  - Promotes Equity Across District Schools - FY2019
  - Based on Student Attendance
Evidence Based Funding Adequacy Level

- Adequacy Target – Minimum amount required to provide a high quality education; identified by length of colored bar.
- Adequacy Level - Local Resources divided by Target; identified by length of gray bar.
- Higher Adequacy Level reduces State Funding.
  - Four Tiers of Funding
  - FSD 103.5% of Target
Site Based Budgeting — Per Student

- Grand Prairie: $11,743.55
- Chelsea: $11,934.26
- Hickory Creek: $12,029.44
Expense Summary

Function
- Instruction: 43.9%
- Support Services: 31.1%
- Other: 25%

Object
- Salary & Benefits: 60%
- Services & Supplies: 20%
- Long Term Debt: 12%
**Will County School District Financial Comparison**

### Operational vs. Instructional Expenditures

- **Frankfort 157C**: $6,030 (Operational), $10,582 (Instructional)
- **Homer 33C**: $7,171 (Operational), $12,401 (Instructional)
- **Manhattan 114**: $4,492 (Operational), $7,770 (Instructional)
- **Will County 92**: $9,046 (Operational), $15,906 (Instructional)
- **Elwood 203**: $6,630 (Operational), $12,146 (Instructional)
- **Wilmington 209U**: $5,001 (Operational), $12,479 (Instructional)
- **Mokena 159**: $6,312 (Operational), $11,579 (Instructional)
- **New Lenox 122**: $5,557 (Operational), $10,908 (Instructional)
- **Channahon 17**: $6,580 (Operational), $11,798 (Instructional)
- **Troy 30C**: $6,644 (Operational), $14,264 (Instructional)
- **Reed Custer 255U**: $7,994 (Operational), $14,264 (Instructional)
- **Union 81**: $9,767 (Operational), $14,264 (Instructional)
- **Plainfield 202**: $6,455 (Operational), $10,649 (Instructional)
- **Summit Hill 161**: $6,912 (Operational), $10,873 (Instructional)
- **Lockport 91**: $5,291 (Operational), $9,888 (Instructional)
- **State Average**: $8,172 (Operational), $13,764 (Instructional)

**Expenditure Comparison by Year**

- **2016**: $10,076 (Operational), $5,620 (Instructional)
- **2017**: $10,828 (Operational), $6,071 (Instructional)
- **2018**: $10,582 (Operational), $6,030 (Instructional)

**Total Expenditures**

- **$32,520** (2018 Total Expenditures)
# Illinois School Districts Financial Comparison

<table>
<thead>
<tr>
<th>District Name</th>
<th>Operational</th>
<th>Instructional</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Butler 53 (Dupage)</td>
<td>$10,392</td>
<td>$10,392</td>
<td>$8,172</td>
</tr>
<tr>
<td>Lincolnshire-Prairieview 103 (Lake)</td>
<td>$9,112</td>
<td>$9,112</td>
<td>$13,764</td>
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<tr>
<td>Aviston 21 (Clinton)</td>
<td>$4,210</td>
<td>$4,210</td>
<td>$5,000</td>
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<tr>
<td>Northbrook/Glenview 30 (Cook)</td>
<td>$11,069</td>
<td>$11,069</td>
<td>$10,582</td>
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<tr>
<td>Northbrook 27 (Cook)</td>
<td>$12,824</td>
<td>$12,824</td>
<td>$12,824</td>
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<tr>
<td>Deerfield 109 (Lake)</td>
<td>$7,351</td>
<td>$7,351</td>
<td>$7,351</td>
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<tr>
<td>Bartelso 57 (Clinton)</td>
<td>$7,351</td>
<td>$7,351</td>
<td>$7,351</td>
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<tr>
<td>Frankfort 157C (Will)</td>
<td>$6,030</td>
<td>$6,030</td>
<td>$6,030</td>
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<td>Western Springs 101 (Cook)</td>
<td>$11,942</td>
<td>$11,942</td>
<td>$11,942</td>
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<tr>
<td>Bannockburn 106 (Lake)</td>
<td>$14,851</td>
<td>$14,851</td>
<td>$15,550</td>
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<td>Lisbon 90 (Kendall)</td>
<td>$10,149</td>
<td>$10,149</td>
<td>$10,149</td>
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<td>Avoca 37 (Cook)</td>
<td>$11,494</td>
<td>$11,494</td>
<td>$11,494</td>
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<tr>
<td>Hinsdale 181 (Dupage)</td>
<td>$11,550</td>
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<tr>
<td>Kildeer Countryside 96 (Lake)</td>
<td>$15,451</td>
<td>$15,451</td>
<td>$15,451</td>
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<tr>
<td>Kenilworth 38 (Cook)</td>
<td>$16,458</td>
<td>$16,458</td>
<td>$16,458</td>
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<tr>
<td>State Average</td>
<td>$8,172</td>
<td>$8,172</td>
<td>$8,172</td>
</tr>
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</table>

Legend:
- **Operational**: The amount spent on operational expenses.
- **Instructional**: The amount spent on instructional expenses.

The data includes various school districts across different counties in Illinois, with financial metrics for operational and instructional expenses.
Community Engagement and Partnerships
Family School Partnership ~$55,500 in the form of family events, school assemblies, curriculum enrichment, parent university, and educator appreciation

Education Foundation ~ $157,250 in the form of classroom grants to promote creativity and innovation

Our Booster groups raise significant funds to support numerous activities and provide resources to our students that enhance their educational experience

- Athletic Boosters $48,204
- Chorus Boosters $55,270
- Band/Orchestra Boosters $36,727

Total Donations ~$309,571
Community Engagement

- Tiger University for Parents and Community Members
- Quarterly District newsletters to all mailing addresses in Frankfort
- Monthly webpage newsletters
- Regular press releases
- Facebook and Twitter
- New Webpage
It is our goal to teach our students the value of civic responsibility. We do this through various service projects throughout the year. Through these projects our students experience the value and impact of giving to those in need and learn to be productive members of society.

- Supporting our active and veteran service people
- Supporting the Frankfort Food Pantry
- Supporting the Lincoln-Way Special Recreation Association
- Village of Frankfort Kindness Project
Thank you for your continued support and thoughtful feedback as we collectively work to fulfill our mission....

The mission of District 157-C is to prepare all students to be confident, life-long learners and productive citizens by challenging them to reach their fullest potential and by providing a quality educational environment in partnership with family and community.