Welcome to Chelsea Intermediate School

Fourth Grade Curriculum Night Presentation
2018-2019
Background

• Born & raised in the SW suburbs
• Illinois State University alumni
• Elementary & Middle School endorsements
• Third year teaching 4th grade
• Student taught 5th Grade
• 4th Grade (Year 5) in Eastbourne, United Kingdom
## Fourth Grade Teachers

<table>
<thead>
<tr>
<th>Team A</th>
<th>Team B</th>
<th>Team C</th>
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</thead>
<tbody>
<tr>
<td>Ms. DeAngelis</td>
<td>Mrs. Averbeck</td>
<td>Mrs. Campos</td>
</tr>
<tr>
<td>Mrs. Freiberg</td>
<td>Mr. Hermanson</td>
<td>Mrs. Lang</td>
</tr>
<tr>
<td>Mrs. Grage</td>
<td>Mrs. Roney</td>
<td>Mr. VanAssen</td>
</tr>
<tr>
<td>Mrs. Venable</td>
<td>Mr. Zacharias</td>
<td>Mrs. Williamson</td>
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<td>Mrs. Bysina/ Ms. Draeger</td>
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Where can I see what my kids will be learning?

- www.fsd157c.org
- District office tab
- Curriculum tab
- ALL curricular expectations are listed for parents

Frankfort School District 157C
Math Curricular Expectations
Grade: 4

- Skills students should know and be able to do by the end of 4th grade

<table>
<thead>
<tr>
<th>Operations &amp; Algebraic Thinking</th>
<th>Measurement &amp; Data</th>
<th>Numbers &amp; Operations Base 10</th>
<th>Geometry</th>
<th>Numbers &amp; Operations/Fractions</th>
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<tbody>
<tr>
<td>Use the four operations with whole numbers to solve problems.</td>
<td>Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, money, simple fractions or decimals, and those that require measurements.</td>
<td>Generalize place value understanding for multi-digit whole numbers.</td>
<td>Draw and identify lines and angles.</td>
<td>Use decimal notation for fractions with denominators 10 or 100 (0.62/62/100)</td>
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<tr>
<td>Interpret a multiplication equation as a comparison.</td>
<td>Represent verbal statements of multiplicative. Use algebra to represent equations.</td>
<td>Recognize and explain a multi-digit whole number.</td>
<td>Draw and identify lines and angles, and classify shapes by the properties of their lines and angles.</td>
<td>Compare 2 decimals to 100ths by reasoning about their size.</td>
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<tr>
<td>Represent verbal statements of multiplicative. Use algebra to represent equations.</td>
<td>Use mental math and rounding to assess the reasonableness of answers.</td>
<td>Use diagrams such as number lines that feature a measurement scale.</td>
<td>Recognize the line of symmetry for a 2-dimensional figure.</td>
<td>Build fractions from benchmark fractions by whole and mixed numbers.</td>
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<tr>
<td>Apply the area and perimeter</td>
<td></td>
<td>Apply the area and perimeter</td>
<td>Identify line symmetric figures.</td>
<td>Explain why a fraction a/b is equivalent to a fraction (n x a)/(n x b) by using visual fraction models.</td>
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<tr>
<td></td>
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<td></td>
<td>Draw lines of symmetry.</td>
<td>Recognize and generate equivalent fractions.</td>
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<td>Extend understanding of fraction equivalence and ordering.</td>
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<td>Understand subtraction and addition of fractions.</td>
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<td></td>
<td>Decompose fractions into a sum using the same denominator multiple ways.</td>
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Classroom Webpage

- www.fsd157c.org -> Teacher Staff Pages -> Alexander Zacharias

- Updated weekly to reflect current classroom happenings
- Homework, important dates and upcoming assignments posted
Remind (101)

- Mainly non-academic reminders.
  - (Picture day, pajama day etc.)

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[Link]

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.

B If you don't have a smartphone, get text notifications.

Text the message @7f4ceb4 to the number 81010.

If you're having trouble with 81010, try texting @7f4ceb4 to (769) 230-9152.

* Standard text message rates apply.
Assessment

• FastBridge is the district screener for math and ELA.

• FastBridge is administered 3 times per year. Our first assessment window is in August.

• Please contact Janet McClarence or Doug Wernet with questions
Eureka Math

Why Eureka?
- Greater focus on fewer topics which allows a deeper understanding
- Links topics across grades; each year is an extension of the standards
- Rigorous; a deep authentic understanding of mathematical concepts
Eureka Math

Things to know:

- Repetition of skills
- Struggle is good!
- Independent Practice (Problem Sets) will be completed in class and will mirror homework pages.
- Teacher will assign problems, not all problems will need to be completed depending upon the lesson.
- Homework problems will be identified by the teacher and marked to be completed by the students.
- Nightly homework, weekend homework is optional. However, each lesson is a new concept so practice helps!
- There are MANY paths to the right answer, more than one way to solve a problem.
- There are a lot of parent resources available to help your child at home. - Duane Habecker YouTube
Eureka Math

Topics Covered in 4th grade:
- Place value, Rounding, Adding and Subtracting
- Unit Conversions with Metric System
- Multi-digit Multiplication and Division
- Fraction Equivalence, Ordering and Operations
- Decimal Fractions
- Angle Measure & Plane Figures
- Exploring Multiplication

What a daily lesson looks like:
- Fluency Practice
- Word Problem Practice
- Development of Concept
- Student Working with Skill in Problem Set
- Student ‘debrief’
- Exit Ticket
- Students practice skill in homework and/or Zearn
Grades: Summative & Formative

**Summative Activities** are evidence we collect about our students’ skills and knowledge **after** learning has taken place.

**Formative Activities** are evidence we collect about our students’ progress **while** learning is taking place. These activities are used to inform instruction throughout the learning process.
Grading Practices

ELA

Summative Activities: 75%

- Summative Activities will be consistent across all grade level teachers. These will include summative activities as well as 2 outcome assessments given each quarter.

Classwork/Homework: 25%

- These activities will be selected by the teacher to address the needs of the students in each individual classroom.
Grading Practices

Math

Summative: 50%
Summative Activities will be consistent across all grade level teachers. These will include Mid Module and End of Module assessments.

Formative: 50%
These activities are evidence collected to monitor our students’ progress while driving our instruction. This will include Topic Formatives.

Exit Tickets:
These activities are used for teachers to quickly determine how students are performing. They are not part of the math grade.
ELA Unit Design: What Parents Should Know

• 1 Unit Per Quarter - Specific Theme
• Two Outcome Assessments per quarter (Informational & Literature)
• Purposefully designed to “Start With The End In Mind”
• Standards aligned, including a variety of Formative and Summative Assessments
• ELA is one block including Reading, Writing, & Word Study
Common Procedures in Fourth Grade

• Assignment Notebook
• Take Home Folders
• Teacher Web Page
• Healthy Snack everyday at 1:45
• Opportunity for daily independent reading
Examples of Possible Homework

- **Writing/Word Study:**
  - Various writing pieces and/or word study

- **Math:**
  - Skill review 4-5 days per week
  - Focus on daily multiplication and division facts at home

- **Reading:**
  - Students will be required to read 20 minutes a night, 4 days per week
    (i.e. Reading Bucket List)
Reading Bucket List Challenge

• 4th grade program to promote independent reading of a variety of texts
• Goal is for students to read 40 books by end of year (reading at school and at home)
• They will get to choose from a large list of genres and categories...anything from historical fiction, myths, newspapers, graphic novels, and more.
• Each quarter they will create a project to represent one of the texts they’ve read
• This program will encourage students to try new types of literature that they might not have read otherwise
Chelsea Behavior Expectations

• Expected Behaviors are behaviors we look for in our building and we want to see on a daily basis.
• When people demonstrate expected behaviors, it helps our school to succeed in a positive way.
• Expected Behaviors are those that help a child learn and be seen in a positive way.
• Classroom agreed upon rules and expectations.
Classroom Management

- Positive Reinforcement
  - Prefer to encourage the positive behavior, rather than focus on the negative
  - Clip chart to monitor
  - Ticket Reward System*
  - Evolving with the students

- Classroom Rules
  - Students and I agreed upon a streamlined & thorough list
  - Clip Down
  - Work Hard, Be Nice

- Super
- Way To Go
- Ready To Learn
- Make Better Choices
- Teacher’s Choice
Chelsea Behavior Expectations

• Unexpected Behaviors are behaviors we would be surprised to see at Chelsea Intermediate.
• Unexpected behaviors are things that may disrupt our learning environment.
• Unexpected Behaviors are things kids do or say that others think are hurtful, disrespectful, or unkind to others.
<table>
<thead>
<tr>
<th>Location</th>
<th>Rules</th>
<th>Responsibilities</th>
<th>Additional Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Recess</strong></td>
<td>Outside voice&lt;br&gt;Listen and respond appropriately to adults&lt;br&gt;Follow directions&lt;br&gt;Play fair&lt;br&gt;Keep your hands feet and objects to yourself</td>
<td>Use equipment appropriately&lt;br&gt;Report problems to supervisor&lt;br&gt;When whistle blows- clean up and line up&lt;br&gt;No talking in line</td>
<td>Include others&lt;br&gt;Communicate with kindness</td>
</tr>
<tr>
<td><strong>Lunch</strong></td>
<td>Green zone&lt;br&gt;Listen and respond appropriately to adults&lt;br&gt;Follow directions&lt;br&gt;Keep your hands feet and objects to yourself</td>
<td>Raise your hand if you need anything&lt;br&gt;Thumbs up to use the bathroom&lt;br&gt;Clean up and throw away garbage&lt;br&gt;Sit with your class (unless it’s a FREE Friday)</td>
<td>Welcome others to sit by you&lt;br&gt;Use kind words&lt;br&gt;Be aware of allergies&lt;br&gt;Be aware of personal space</td>
</tr>
<tr>
<td><strong>Hallway</strong></td>
<td>Red zone&lt;br&gt;Listen and respond appropriately to adults&lt;br&gt;Follow directions&lt;br&gt;Keep your hands feet and objects to yourself</td>
<td>Head straight&lt;br&gt;Arms at side&lt;br&gt;Lips closed&lt;br&gt;Legs walking&lt;br&gt;Stay to right</td>
<td>Be aware of personal space&lt;br&gt;Stay in your spot in line</td>
</tr>
<tr>
<td><strong>Bathroom</strong></td>
<td>Yellow zone&lt;br&gt;Keep your hands feet and objects to yourself</td>
<td>Wash hands&lt;br&gt;Use equipment appropriately&lt;br&gt;Quick visit/back to class as soon as you can&lt;br&gt;Report problems to an adult</td>
<td>Honor privacy</td>
</tr>
<tr>
<td><strong>Classroom</strong></td>
<td>Zone determined by teacher&lt;br&gt;Listen and respond appropriately to adults&lt;br&gt;Follow directions&lt;br&gt;Work without disturbing others&lt;br&gt;Keep your hands feet and objects to yourself</td>
<td>Have materials/supplies ready each day&lt;br&gt;Keep your work area neat&lt;br&gt;Take care of items that belong to you and others&lt;br&gt;Complete your work</td>
<td>Use kind words</td>
</tr>
<tr>
<td><strong>Bus</strong></td>
<td>Green zone&lt;br&gt;Listen and respond appropriately to adults&lt;br&gt;Follow directions&lt;br&gt;Keep your hands feet and objects to yourself</td>
<td>Keep track of your belongings&lt;br&gt;Report problems to bus driver&lt;br&gt;Stay in your seat&lt;br&gt;Back to back, seat to seat</td>
<td>Be aware of personal space&lt;br&gt;Use kind words</td>
</tr>
</tbody>
</table>
Chelsea
Behavior Incentives

• Teachers may reward students with Tiger Tickets by giving any student demonstrating expected behavior in any school zone a Tiger Ticket.

• Each student will have a chart where they will glue their tickets.

• When their chart is full, they will receive a Tiger Stripe from their classroom teacher.

• Stripes will be brought down to the office and entered into a weekly raffle.
Powerschool

• Please check this site on a regular basis.
• There will be no “paper copies” of your child’s Progress Notices.
• Please make sure you are a registered user, if not please contact our Technology Department.
Parent Teacher Conferences

- Parent Teacher Conference dates are:
  - Nov 19th and 20th

- Parents will receive 2 email invites— one for ELA and one for Math at the end of October.

- Conferences will be scheduled in two 10-minute blocks. Parents will need to schedule 2 conference slots. Parents should try to schedule their 2 conference times back to back to allow for a twenty minute conference as I am both the homeroom and ELA teacher.
MISSION: Raising funds throughout the year to fulfill teacher written grants for the classroom. Over $2 million granted to date.

GRANTED TO: Grand Prairie, Chelsea, and Hickory Creek

FUNDRAISERS: Annual Dinner Auction & Hot Lunches

RECENT GRANTS:

- For 23 years, the mission of our parent led Education Foundation has been to fulfill teacher written grants for our K-8th grade classrooms in the areas of art, literacy, technology, math, physical education, science, social studies and character building programs.

- Last year, the Foundation donated over $121,217 in educational materials to 157-C classrooms.

- We are always in search of volunteers and donors. Please consider supporting our teachers and your students by purchasing our EF Hot Lunches throughout the school year, attending or sponsoring our annual Casino Night fundraiser, or volunteering to serve on our Foundation.

For more information and volunteering opportunities visit our website at www.ef157c.org
The FSP is the Parent Teacher Organization for District 157-C. Our mission is designed to strengthen the partnership between home and school through parent volunteer opportunities, student enrichment activities and family fun events.

Some of the ways that we have enriched and supported the curriculum include:

- Funding for field trips
- Sponsoring special assembly programs
- Providing scholarships
- Providing curriculum enrichment funding to each school
- Coordinating volunteers for all our events and programs

Each year we also hold FREE family fun events such as:

- Family Fun Night and Creative Arts Showcase at Grand Prairie
- Exploration Night and Family Fitness Night at Chelsea

Come visit our table at Curriculum Night and visit us at www.fsp157c.org

Like us on Facebook at www.facebook.com/FamilySchoolPartnership157c

Contact us via email at fsp157c@gmail.com
In closing...

• Please remember to complete the Volunteers Needed form. This will help me know who would like to participate in parties and field trips.
  - names will be pulled like a raffle and those selected will be contacted about their event

• Feel free to contact me with any questions or concerns throughout the year.

• Make sure to stop by the Administration Presentation at 6:30 in the North Gym.

• Thank you for joining me, I look forward to a wonderful year!