Hi 3rd Graders! This week we will continue reading our 4th quarter novel, Mr. Popper’s Penguins by Florence & Richard Atwater.
THURSDAY, MAY 14TH

TODAY, YOU WILL: EXPLAIN HOW SPECIFIC ASPECTS OF A TEXT’S ILLUSTRATIONS CONTRIBUTE TO WHAT IS CONVEYED BY THE WORDS IN A STORY: MOOD, CHARACTERS, SETTING. (RL 3.7)

I can explain how aspects of illustrations contribute to the words in a story.
Materials Needed:

- Mr. Popper’s Penguins book (paperback, Kindle, or Epic)
- Pencil or Pen
- Illustration Organizer (slide 6) & Written Response (slide 7)

You can print the slides or create on a blank piece of paper.
Step 1: Read Chapters 15 & 16 of Mr. Popper's Penguins.
Step 2: Choose one of the following illustrations from today's reading.

Chapter 15  Chapter 16
**Step 3:**
Complete the Illustration chart.

Remember:
Use the information from the text on the top part, and the information from the illustration on the bottom part.
Step 4:
Write your response to the prompt.

Explain how the illustration helps the reader to better understand the story. Make sure that you use evidence from the illustration as well as the text to support your explanation.
Before you go to the next slide...

Please make sure you have completed the organizer before going to the next slide.

You will use the next slide to check your answers.
The text tells me that they are on the stage.
The text tells us that Mr. & Mrs. Popper are performing with the penguins.
The mood is funny & silly. The texts states that the penguins are pushing each other and scrambling.

The picture shows that Mr. & Mrs. Popper are on stage with the penguins. I see the stage curtains and the spotlight shining on the penguins.
The illustration shows that the penguins are the stars of the show! I see Mr. Popper watching the penguins to make sure they don’t fall, and Mrs. Popper plays the piano. The illustration creates a silly mood because I see the penguins holding each other back from climbing up the ladder. Also it is funny to see the penguins marching across the ladder!
The illustration helps me to understand the text. In the text it states that Mr. & Mrs. Popper are on the stage performing with the penguins. The illustration shows me that the penguins are the real stars of the show! I see the spotlight shining on them as they climb up the ladder while Mrs. Popper is off to the side playing the piano and Mr. Popper watches them from below the ladder. The illustration also helps to create a silly mood. In the text it stated that the penguins were pushing each other. In the illustration I can also see the penguins holding each other back from climbing the ladder and it is funny to see them march across the ladder.
The text tells me that they are on the train in the sleeping car.

The text tells us that the penguins were fighting to climb up the ladders and hop into people's berths (beds).

The mood is crazy/silly/confusing. The texts states that the people on the train were trying to get the penguins out of their train car.

The picture shows that they are on the train in the sleeping car and the beds are close to one another.

The illustration shows me that the penguins are curious because they are peeking into the berths. I can also see that the passengers are shocked and upset to see penguins in their train car.

The illustration creates a crazy & silly mood because in the picture I see that they penguins are creating a lot of confusion among the passengers who are not happy.
The illustration helps me to better understand the story. In the text it states that as Mr. Popper is taking the penguins through the sleeping car, they were trying to climb up the ladders into the passengers' beds. In the illustration I see how the penguins are curious about the passengers and their beds. The passengers are angry and shocked to see the penguins in their train car. The mood of this part of the story is crazy and silly. The text states that the passengers were trying to get the penguins out of their train car. In the illustration I see how confused the passengers looked when they see the silly penguins.
FUN FACT:

KING PENGUINS ARE THE SECOND LARGEST PENGUIN SPECIES. THEY HAVE FOUR LAYERS OF FEATHERS TO HELP KEEP THEM WARM ON THE COLD SUBANTARCTIC ISLANDS WHERE THEY BREED.
Optional Extension Activities:

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<tr>
<td>Write a poem about two main events in the story.</td>
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<td>Draw a picture of the main character, and then write ten words that describe the main character.</td>
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<td>Compare one of the main settings of the story to the setting where you live.</td>
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<td>Design a comic strip that shows the sequence of events in the story.</td>
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<td>Pick five vocabulary words you found interesting. Use them in a different sentence.</td>
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<td>Pick 5 events. Write cause and effect statements for those events.</td>
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<td>Make connections to the story, including a connection to your life, to another book you have read, and to the real world.</td>
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<td>Write at least 4 predictions about what you think will happen later in the story (or after the end). Why do you think these things will happen?</td>
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<td>Create a graphic organizer comparing and contrasting two characters in the story.</td>
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<td>Draw a picture that illustrates the main setting in the story. Write two sentences that describe the settings.</td>
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<td>Write an interview for a main character of the book. Ask at least 5 questions and write the answers to the questions, as the character would respond.</td>
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<td>Compare two settings from the text.</td>
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<td>Suggest a solution to a problem from the text.</td>
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<td>Choose a character and imagine you walked into his room. What would you find in his room, and why?</td>
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