WELCOME PARENTS

Fifth Grade Parent “Step-Up” Night

- Middle School Expectations -
# Typical Student Schedule

## 7:55-2:20

### 6th Grade

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per. 1</td>
<td>7:55 – 8:38</td>
<td>ELA</td>
</tr>
<tr>
<td>Per. 2</td>
<td>8:40 – 9:23</td>
<td>ELA</td>
</tr>
<tr>
<td>Per. 3</td>
<td>9:25 – 10:08</td>
<td>Math</td>
</tr>
<tr>
<td>Per. 4</td>
<td>10:10 – 10:53</td>
<td>Science</td>
</tr>
<tr>
<td>Per. 5</td>
<td>10:53 – 11:23</td>
<td>Lunch</td>
</tr>
<tr>
<td>Per. 6</td>
<td>11:26 – 12:09</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Per. 7</td>
<td>12:11 – 12:51</td>
<td>Advisory</td>
</tr>
<tr>
<td>Per. 8</td>
<td>12:55 – 1:36</td>
<td>P.E. (Health -6 weeks)</td>
</tr>
<tr>
<td>Per. 9</td>
<td>1:39 – 2:20</td>
<td>Art (One each quarter)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spanish</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Music</td>
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<tr>
<td></td>
<td></td>
<td>Technology</td>
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</tbody>
</table>
Core Classes

- All middle school students take the following five core classes daily for the entire school year:
  - English/Language Arts
  - Mathematics
  - Science
  - Social Studies
Encore Classes

- Introduces students to a wide variety of curricular options built into a student’s schedule
- Consists of two class periods, which serve as elective classes

<table>
<thead>
<tr>
<th>Year Long</th>
<th>9 Week Rotation</th>
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</thead>
<tbody>
<tr>
<td>Physical Education (P.E.)</td>
<td>Music</td>
</tr>
</tbody>
</table>
  - Health: 6 weeks during this year long class
  - Spanish
  - Technology
  - Art
Block Scheduling

- Facilitates the use of time to best meet the unique needs of students and the program with the option to extend or “flex” schedule.

- Flexible block scheduling supports the following:
  - blocks of instructional time
  - appropriate planning time for teachers
  - advisory time
  - flexibility for special schedules
  - encore and core programs
Advisory Class

- Every student has an advisory class, and a teacher who provides a home base for the students.
- Advisory offers the middle school student an advisor who has a special concern for the student as an individual and encourages achievement, independence, and personal growth.
- Service Projects such as:
  - Letters to Santa
  - Sweet Connections
  - Letters to Soldiers

- Advisory class includes the following:
  - Tiger Time
  - AMP – Always making Progress
  - Character Counts
  - Team Building
Hickory Creek Middle School’s current grading system consists of three categories:

1. **Summative Assessments** – designed to measure student achievement, assessments of learning (i.e., test, project)
2. **Formative Assessments** – designed to help students improve, assessments for learning (i.e., observation, quiz, homework)

**Assessment**

**Student Skills**

**Independent Practice**
Homework Expectations

- Homework is to focus on thinking and application of the skill
- Making a shift to change the type of homework teachers give
- Correlation between homework and test scores is small when factored into overall grade
- The expectation is that homework is completed on time

Source: The Truth about Homework, Alfie Kohn Education Weekly September 6, 2006
Communication

- Monthly Newsletters via website
- Mailed Report Cards
- Team Conferences
- E-mail/Phone Calls
- District Newsletter
- Virtual Backpack via website
- Parent/Teacher Conferences
- Web Site ([www.fsd157c.org](http://www.fsd157c.org))
- Power School On-Line Grade Access
- Teacher Web Pages
- Email Blasts
Can you answer these questions?

1. How many class periods are there in a day?
2. How many Encore Rotations are there in a school year?
3. What are the three grading categories?
Thank You For Attending Our “Middle School Expectations” Presentation!

Don’t forget to visit this evening’s event blog at...

http://today.io/npjb

Enjoy Your Evening!