

Frankfort District 157C

Title I School-Parent Compact

Frankfort Elementary School, in receiving funds under Title I of the Elementary and Secondary Education Act (ESEA), must develop a written school-parent compact jointly with parents for all children participation in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. This school-parent compact is in effect during the 2018-2019 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Chelsea will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Core curriculum aligned with IL State Standards
 - Research-based instruction and methodology
 - Research-based interventions
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
 - November 19 – 20, 2018
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Once a quarter (November 2, January 25, April 5 and June 4)
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Curriculum Night (September 5, 2018 – 5:30 – 7:00 PM)
 - Parent/Teacher Conferences (November 19 – 20, 2018)
 - Access via e-mail, phone, notes & letters as needed
5. Provide parents opportunities to volunteer and participate in their child's class such as:
 - General classroom volunteering
 - Field Trips
 - Holiday parties
 - Book fairs
 - Field days
 - Frankfort School Partnership (FSP)

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

1. Monitoring attendance
2. Ensure that homework is completed
3. Monitoring amount of television my child watches
4. Volunteering in my child’s classroom as much as I can
5. Participating, as appropriate, in decisions relating to my children’s education
6. Promoting positive use of my child’s extracurricular time
7. Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate

Student Responsibilities

As a student at Chelsea Intermediate School, I will:

1. Attend school regularly and be on time
2. Be responsible for my own behavior
3. Ask for help when I need it
4. Try to do my best
5. Take good care of school property
6. Read something for fun each day
7. Talk to my parents about what I am doing at school
8. Take home all notes and letters from my teacher and the school

Parents,

Please read the school, parent and student responsibilities with your child. Sign and return to your child’s teacher.
Thank you.

If you have questions regarding the Title I programs at FSD 157-C, please contact Janet McClarence @ 815-806-4014.

Parent signature: _____

Student signature: _____

Date: _____