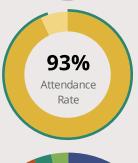
GRAND PRAIRIE ELEMENTARY SCHOOL

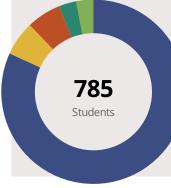
Q 10480 NEBRASKA ST FRANKFORT, IL 60423 2235 **(815)** 469-3366

Grades: P-2 District: FRANKFORT CCSD 157C Principal: Mrs.Eileen Nelson Superintendent: Dr.Maura Zinni

N/A Proficient On ISAT

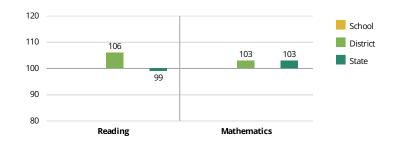






Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



Academic Success

	School	District	State
ISAT % Meets or Exceeds	-	-	-
PSAE % Meets or Exceeds	-	-	-
Graduation Rate	-	-	86%
Post Secondary Enrollment	-	-	70%
Ready for College Coursework	-	-	46%

ISAT and PSAE show the percentage of students who meet or exceed state standards on these achievement tests.

Graduation Rate is the percentage of students who graduate within 4 years.

Post-Secondary Enrollment is the percentage of students who enroll at colleges and universities.

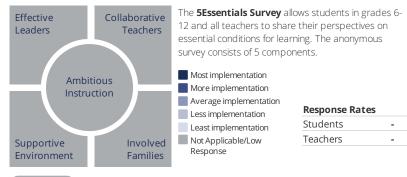
Ready for College Coursework is determined by ACT benchmarks.

Student Characteristics

White	81%
Black	6%
Hispanic	6%
Asian	3%
American Indian	0%
Multiracial	3%
Pacific Islander	0%

Low Income	5%
English Learners	2%
With Disabilities	19%
Homeless	0%

School Environment



- Effective Leaders
Do principals and teachers implement a shared vision for success?

- Collaborative Teachers

Do teachers collaborate to promote professional growth?

- Ambitious Instruction

Are the classes challenging and engaging?

- Supportive Environment

Is the school safe, demanding, and supportive?

- Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

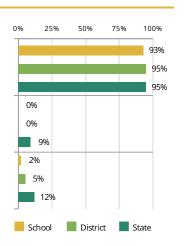
Rate at which students are present, not including excused or unexcused absences

Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



GRAND PRAIRIE ELEMENTARY SCHOOL

School Highlights

Academic Courses

Grand Prairie's curriculum is focused on building a solid educational foundation for each child's academic and social development. A variety of instructional methods are utilized to engage students at their instructional level, including Guided Reading and Math, Writer's Workshop, Cooperative Learning, Social Thinking Skills, and Character Counts.

Career Development Courses and Programs

Physical Education, Heath and Wellness

Athletics

Other Programs and Activities

School Personnel Resources

Pre-Kindergarten Teacher, Reading Teacher, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

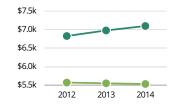
School Awards

Facilities

District Finance

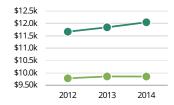
Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

2012	2013	2014
\$5,569	\$5,549	\$5,531
\$6,824	\$6,974	\$7,094
	\$5,569	\$5,569 \$5,549



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

	2012	2013	2014
District	\$9,779	\$9,855	\$9,851
State	\$11,664	\$11,842	\$12,045



Educator Measures

In the last six years, **2 principals** have led this school. In the last three years, an average of **81% of teachers** return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit <u>IllinoisReportCard.com</u> to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.