

Frankfort School District 157c
English Language Arts Curricular Expectations
Grade: 7

Skills students should know and be able to do by the end of 7th grade

Reading for Literature	Reading for Information	Writing	Speaking and Listening	Language
<ul style="list-style-type: none"> • Use Textual Evidence to support what the text says both explicitly and with inferences. • Determine the theme or central idea of a text. • Analyze how story elements interact • Read and Comprehend literature in the 6-8th complexity band proficiently. • Compare and contrast a written story, drama, or poem to its audio, filmed or multimedia version. • Analyze how a drama or poem's form contributes to meaning. • Compare and contrast a fictional portrayal of a time, place or character and a historical account of the same period Analyze historical fiction. 	<ul style="list-style-type: none"> • Cite several pieces of evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. • Provide an objective summary of the text. • Determine the meanings of words and phrases as they are used in a text. • Analyze the structure an author uses to organize a text. • Read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently. • Determine two or more central ideas and analyze their development. • Analyze the interactions between individuals, events and ideas in a text. • Compare and contrast a text to an audio, video or multimedia version of the text. • Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. • Trace and evaluate the argument and specific claims in a text. • Analyze how two or more authors writing about the same topic shape their presentations • Compare and contrast a text to an audio, video or multimedia version of the text. 	<ul style="list-style-type: none"> • Write arguments to support to support claims with clear reasons and evidence • Introduce and support claims with relevant evidence using credible sources, organize evidence logically, and acknowledge opposing claims. • Use works and phrases that create cohesion • Establish and maintain a formal style. • Provide a concluding statement that supports the arguments. • Write informative/explanatory texts to examine a topic and convey ideas. • Introduce a topic clearly and organize ideas and information in meaningful way. • Establish and maintain a formal style. • Provide a concluding statement that supports the facts that are presented. • Write narratives to develop real or imagined experiences. • Use precise words and phrases and sensory language. • Use appropriate organization and style for writing task purpose and audience. • Strengthen writing as needed by planning, revising, editing, rewriting, and using a new approach. • Use technology to produce and publish writing. • Paraphrase information to avoid plagiarism • Draw evidence from literary or informational texts to support analysis, reflection, and research • Apply grade 7 reading standards to literature and to literary non-fiction. • Write over extended time frames and shorter time frames for various purposes and audiences. • Use precise language. • Provides a conclusion that reflects on the narrated experiences and events. • Develop a topic with relevant facts, definitions, concrete details, quotations or other information and examples • Use appropriate transitions to create cohesion. • Engage and orient the reader by establishing point of view and context. • Use narrative techniques such as dialogue, pacing, and descriptions. • Use a variety of transition words and phrases. • Conduct short research projects to answer questions. • Gather relevant information from multiple print and digital sources, and assess the credibility and accuracy of each source and paraphrase information to avoid plagiarism 	<ul style="list-style-type: none"> • Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. • Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. • Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. • Pose questions that elicit the elaboration and respond to others questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. • Acknowledge new information expressed by others and, when warranted, modifies their own views. • Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence. • Present claims and findings, emphasizing salient points in a focus, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. • Adapt speech to a variety of context and tasks, demonstrating command of formal English when indicated or appropriated. • Analyze the main ideas and supporting details presented in diverse media and formats (visually, quantitatively, and orally) and explain how the ideas clarify the topic, text, or issue under study. • Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points. 	<ul style="list-style-type: none"> • Demonstrate command of conventions of grammar of usage when writing and speaking. • Choose among simple, compound, complex, and compound-complex sentences to signal relationships among ideas. • Demonstrate command of conventions of Standard English capitalization, punctuation, and spelling when writing. • Spell correctly. • Use knowledge of language and conventions when writing, speaking, reading, or listening. • Use context as a clue to the meaning of a word or phrase. • Consult reference materials, both print and digital to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. • Verify the preliminary determination of the meaning of a word or phrase. • Explain the function of phrases and clauses in general and their function in specific sentences. • Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on content choosing flexibility from a range of strategies. • Interpret figures of speech in context. • Use the relationship between particular words to better understand each of the words. • Use a comma to separate coordinate adjectives. • Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. • Use common, grade appropriate Greek or Latin affixes and roots as clues to the meaning of a word. • Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. • Distinguish among the connotations of words with similar denotations. • Acquire and use grade-appropriate academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. • Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifier.