

Frankfort School District 157c
English Language Arts Curricular Expectations
Grade: 1

• **Skills students should know and be able to do by the end of 1st grade**

Reading Foundation	Reading for Literature	Reading for Information	Writing	Speaking and Listening	Language
<ul style="list-style-type: none"> • Demonstrates understanding of the organization and basic features of print. • Recognizes features of first word, capitalization and ending punctuation in a sentence. • Demonstrates understanding of spoken words, syllables and sounds (phonemes). • Identify long and short vowel sounds in spoken single syllable words. • Blend sounds to say single syllable words. • Isolate and pronounce beginning, middle and ending sounds in spoken single syllable words. • Break apart spoken single syllable words. • Apply phonics rules in reading. • Read commonly spelled one syllable words. • Recognize and read grade appropriate irregularly spelled words. • Read with accuracy and fluency to understand text. • Read on-level text with purpose and understanding. • Read on-level text with accuracy, appropriate rate and expression. • Read for meaning and self-monitor. • Know consonant diagraphs. • Read commonly spelled one syllable words. • Read words with -s, -ing and -ed endings. • Recognize and read grade appropriate irregularly spelled words. • Distinguish long from short vowel sounds in spoken single syllable words. • Know long vowel patterns including final -e and vowel teams. • Know every syllable has a vowel sound. • Break two syllable words into single syllables to decode. 	<ul style="list-style-type: none"> • Retell stories including key details and main idea. <ul style="list-style-type: none"> • Describe characters, setting and events. • Use illustrations and details in a story to describe characters, setting and events. • Ask and answer questions about key details in text. <ul style="list-style-type: none"> • Retell stories including key details and main idea. • Identify and explain the difference between fiction and non-fiction • Identify feeling and describing words. • Identify who is telling the story in a text. • Compare and contrast the experiences of characters in a story. • Reads poetry and prose with support. 	<ul style="list-style-type: none"> • Identify basic similarities in and differences between two texts on the same topic. • Know and use various text features to locate key facts or information in a text (ie headings, table of context, glossaries). • Ask and answer questions about key details in a text. • With prompting and support, read informational texts appropriately complex for grade 1. • Describe the connection between two individuals, events, ideas or pieces of information in a text. <ul style="list-style-type: none"> • Ask and answer questions to help determine the meaning of words and phrases in a text. • Use illustrations and details in a text to describe its key ideas. • Identify the reasons an author gives to support points in a text. • Determine the difference between information you got in the text and information from the pictures/illustrations 	<ul style="list-style-type: none"> • Writes narrative pieces that include sequential events, details, words to signal event order and closure. • Publish writing with guidance and support from adults and peers. • Writes informative/explanatory pieces with an introduction, support and closure. • Write "How to..." books. • Use experiences and/or find information and sources to answer a question. • Revise writing with guidance and support from adults and peers. • Writes opinion pieces with an introduction, support and closure. • Revise writing with guidance and support from adults and peers. • Publish writing with guidance and support from adults and peers. 	<ul style="list-style-type: none"> • Participate in collaborative conversation with diverse partners about grade 1 topics and text with peers and adults in small and large groups. <ul style="list-style-type: none"> • Follow agreed upon rules for discussion (i.e. listening to others, speaking one at a time, etc) • Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts and feelings. • Produce complete sentences when appropriate to task and situation. • Build on others talk and conversations by responding to the comments of others through conversations. • Ask questions to clear up any confusion about topic or texts. • Ask and answers questions about key details in a text read aloud or other information presented orally. • Ask and answer questions about what a speaker says in order to gather additional information or clarify something. • Describe people, places, things and events with relevant details, expressing ideas and feelings clearly. • Participate in collaborative conversation with diverse partners about grade 1 topics and text with peers and adults in small and large groups. • Build on others talk and conversations by responding to the comments of others through conversations. • Ask and answer questions about what a speaker says in order to gather additional information or clarify something. • Describe people, places, things and events with relevant details, expressing ideas and feelings clearly. 	<ul style="list-style-type: none"> • Demonstrate command of the conventions of standard English grammar usage when writing and speaking • Define, sort and understand words into categories, such as colors, clothing • With guidance and support from adults demonstrate understanding of word relationships and nuances in word meanings <ul style="list-style-type: none"> • Use determiners • Use frequently occurring conjunctions • Print all uppercase and lowercase letters • Use personal, possessive and indefinite pronouns. • Use frequently occurring adjectives. • Use frequently occurring prepositions. • Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. • Spell untaught words phonetically. • Identify frequently occurring root words and common word endings. <ul style="list-style-type: none"> • With guidance and support from adults demonstrate understanding of word relationships and nuances in word meanings. • Define, sort and understand words into categories, such as colors, clothing • Use words and phrases acquired through conversation, reading and being read to, and responding to text, including using frequently occurring conjunctions to signal simple relationships • Use common nouns, proper nouns and possessive nouns. • Use singular and plural nouns with matching verbs in basic sentences. • Use verbs to convey a sense of past, present and future. <ul style="list-style-type: none"> • Produce complete simple and compound declarative, interrogative, imperative, exclamatory sentences in response to prompts. • Expand complete simple and compound declarative, interrogative, imperative,

					<p>exclamatory sentences in response to prompts. .</p> <ul style="list-style-type: none">• Determine and clarify the meaning of unknown and multiple meaning words based on grade 1 reading and content choosing from many strategies.• Use sentence level context as a clue to the meaning of a word or phrase.<ul style="list-style-type: none">• Use frequently occurring affixes as a clue to the meaning of the word.• With guidance and support from adults demonstrate understanding of word relationships and nuances in word meanings.• Identify real-life connections between words and their use (i.e. note places at home that are cozy).• Distinguish the different meanings of verbs (i.e. look, peek, and glance) and adjectives (i.e. large, gigantic) that are similar by defining, choosing and acting out.• Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.<ul style="list-style-type: none">• Capitalize dates and names of people.• Use end punctuation for sentences, along with using commas in dates and to separate single words in a series.
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